



Jumeirah English Speaking School

CURRICULUM SUMMARY

FOUNDATION ONE

Play is the main vehicle of delivery of the six areas of learning. It is a natural activity for children and it is through well-planned play that children learn with enjoyment and challenge. By providing opportunities for all children to explore and learn in a secure environment we extend children's learning and experiences. Through play children will:

- Explore, develop and represent learning experiences that help them make sense of the world; making sense of their own and other cultures.
- Practise and build up ideas, concepts and skills.
- Learn how to control impulses and understand the need for rules.
- Play alone, alongside others or cooperate as they talk or rehearse their feelings, developing their social skills and making relationships.
- Experience activities which promote curiosity and the use of imagination and creativity.
- Develop their communication skills with others as they investigate or solve problems; speaking, listening, reading and writing.
- Express fears and relive experiences in controlled and safe situations.
- Develop confidence and self esteem.

The following topics have been carefully selected to allow the children a breadth of experiences across the curriculum. All six areas of learning are covered within each of these topics:

- Me and My Family
- Animals/Mini Beasts
- Nursery Rhymes
- People Who Help Us
- Water
- Journeys

Personal, Social and Emotional Development

- Show increasing independence in selecting and carrying out activities.
- Talk freely about their home and community.
- Express needs and feelings in an appropriate way.
- Be aware of boundaries set and behavioural expectations within the class.
- Demonstrate flexibility and adapt their behaviour to different events, social situations and changes in routine.
- Show care and concern for others, for living things and the environment.
- Become independent in managing their own personal care.
- Develop a positive self-image of themselves as part of a group.
- Develop ability to sustain involvement in chosen tasks.

Communication, Language and Literacy

Speaking and Listening

- Listen and respond.
- Initiate communication with others.
- Talk through their thinking process.
- Develop auditory skills through play, rhymes and stories.
- Develop and enrich vocabulary.

Reading

- Develop an enthusiasm for a variety of books.
- Understand that print carries meaning.
- Recognise familiar words in their environment.

Writing

- Show an interest in the writing process.
- Experiment with mark-making.
- Develop skills through role play writing in play experiences.
- Develop fine motor skills through colouring, threading beads, pegboard work and tracing etc.

Mathematical Development

- Say some number names in familiar contexts such as story, rhyme and songs.
- Count reliably up to 9 with everyday objects.
- Introduce the concepts and language of 'more' and 'less' in comparison of sets and objects.
- Sort and match everyday objects, shapes, colours and measures.
- Practice problem solving through games and puzzles.

Knowledge and Understanding of the World

- Show curiosity and interest in surroundings, objects at school, visitors from the community and in school trips.
- Participate in exploratory play.
- Construct in a purposeful way using simple tools and techniques.
- Gain an awareness of other cultures and beliefs.
- Complete a simple programme on the computer and begin to use other forms of technology with increased confidence.
- Begin to differentiate between past and present.

Physical Development

Through dance, gymnastics, games and outdoor play activities the children will be encouraged to:

- Move in a variety of ways, such as running, skipping, sliding, crawling, hopping and walking.
- Move with confidence and with an increased awareness of space.
- Use tools and equipment safely and effectively.
- Manipulate materials to achieve a planned effect.

Creative Development

- Use their senses to explore different materials.
- Begin to build a repertoire of songs.
- Tap out simple rhythms and make up sound.
- Engage in imaginative role-play based on own first hand experiences.
- Enjoy participation in dance, construction and artwork.