



Jumeirah English Speaking School

CURRICULUM
SUMMARY

FOUNDATION TWO

In Foundation 2 the children begin the more specific activities involving reading, writing and mathematics. Play and exploration remain an important part of the curriculum and, where appropriate, the children learn about new topics in these ways. All the knowledge, skills and understanding in the six areas are taught (though not exclusively) through the following topics:

All about School

Familiarisation with school campus and people in the school. Explore the need for school 'rules' and code of conduct. Comparison of schools now and in their grandparent's time.

Celebrations

Investigate different types of celebrations, seasonal and traditional events. Begin to know about their own cultures and beliefs and those of other people.

Growth

Observation of the growth of plants, learning about animal life cycles and adult and baby animals.

Houses and Homes

Looking at different types of houses and homes. Investigate materials used in construction. Looking at animal homes.

Stories and Storytelling

Studying well known, traditional stories and rhymes. Animating stories with puppets. Writing own stories.

The following are the six areas of learning of the Foundation 2 curriculum and the specific focus within each area.

Personal, Social and Emotional Development

- Become more independent and co-operative when working, selecting and using resources.
- Maintain attention, concentrate and sustain involvement.
- Express needs and feelings in an appropriate way.
- Gain an awareness of different cultures and beliefs.
- Form good relationships with adults and peers.
- Develop a sense of right and wrong and consider the consequences of their actions.

Communication, Language and Literacy

Speaking and Listening

- Interact with others and sustain attentive listening.
- Speak clearly and audibly with confidence and control.
- Use language to imagine and recreate roles and experiences.
- Use talk to organize, sequence and clarify thinking, ideas, feelings and events.

Phonics and Spelling

- Hear and say initial, final and short vowels within words.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Reading

- Know that print carries meaning.
- Explore a variety of fiction and non-fiction texts.
- Read a variety of common words and simple sentences independently.

Writing

- Begin to write simple sentences, sometimes using punctuation.
- Begin to write for a variety of purposes.
- Use phonic knowledge to spell simple words.
- Effectively hold a pencil and correctly form recognisable letters.

Mathematical Development

- Count reliably, recognise, write and order to 20.
- In practical activities begin to use the vocabulary involved in adding and subtracting.
- Use language such as 'more' or 'less' to compare two numbers.
- Find one more or one less than a number from 1 – 10.
- Begin to relate addition to combining two groups of objects and subtraction to 'taking away'.
- Use language such as 'greater', 'smaller', 'heavier', or 'lighter' to compare quantities.
- Talk about, recognise and recreate simple patterns.
- Use mathematical language to describe 2D and 3D shapes.
- Use every day words to describe position.
- Sort and match using different criteria.
- Use developing mathematical ideas and methods to solve practical problems.

Knowledge and Understanding of the World

- Use their senses to investigate objects and materials.
- Find out about, and identify, some features of living things, objects and events they observe.
- Look closely at similarities, differences, patterns and change.
- Ask questions about why things happen and how things work.
- Select the tools and techniques needed to build and construct.
- Use ICT and programmable toys to support their learning.
- Find out about past and present events in their own and other people's lives.
- Find out about their environment and observe, investigate and identify features in the place they live and the natural world.
- Begin to know about different cultures and beliefs.

Physical Development

Through dance, gymnastics, games, swimming, indoor and outdoor activities.

- Move with confidence, imagination, safety, control and co-ordination.
- Travel around, under, over and through balancing and climbing equipment.
- Show awareness of space, of themselves and of others.
- Recognise the importance of keeping healthy and those things which contribute to this.
- Recognise the changes which happen to their bodies when they are active.
- Use a range of small and large equipment, handling tools, objects, construction and malleable materials safely and with increasing control.

Creative Development

- Explore colour, texture, shape, form and space in two or three dimensions.
- Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.
- Use imagination in art and design, music, dance, role play and stories.
- Respond in a variety of ways to what they see, hear, smell, touch and feel.
- Use a widening range of material and suitable tools.